**Central Oregon Community College**

**Learning Outcomes and Assessment Committee**

**Meeting Agenda**

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| **Date:** | April 24, 2020 | **Facilitator(s):** | Christopher |
| **Time:** | 10:00-11:00 pm | **Notes:** | Vickery |
| **Place:** | Zoom  Meeting ID: 934 8963 6669  <https://cocc.zoom.us/j/93489636669> | **Agenda Maker:** |  |

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| **Attendees:** | Christopher Hazlett | x | Jake Agatucci | x | **Guests:** |  |
| Jessie Russell | x | Beth Palmer | x |  |  |
| Kirsten Hostetler | x | Vickery Viles | x |  |  |
| Michele Decker | x | Zelda Ziegler | x |  |  |

**Agenda:**

1. Log in, Un-mute, Call to order (5 minutes), Chair
   1. Vickery wrestled with zoom to start the meeting
   2. Reviewed previous meeting notes
      1. Consider evaluating and updating examples
      2. Add benchmark conversation to future agenda
      3. Christopher,
2. Accreditation Debrief – Accreditation Visitors Suggestions for Refining our Assessment System
   1. All faculty zoom meeting
      1. Future visits, should we prep faculty? Or do we presume that our work is reflected in their
      2. Faculty were uncomfortable talking about it. LOA members felt they should not lead the conversation.
      3. Language issues; their language didn’t resonate with us.
      4. Our language works for us, and is based in literature so we don’t feel a need t change
      5. Is there a map of APR to program assessment to course assessment
      6. Vickery will keep you apprised of the evaluator’s
   2. LOA meeting
      1. They were asking about mapping
      2. They seemed to want to focus on course outcomes, and weren’t clear on what they were asking
3. Discussion: The Pandemic’s Effects on Spring Assessment Projects

A. LOA’s role with Chairs and Deans in helping move projects forward, rescheduling

* Would like to encourage momentum
* Would LOA like to offer support to continue projects?
* Get on chairmoot agenda. (Christopher, Jessie, and Beth)
  + Could be useful at CTE Council too.
* Discussion of challenges for spring:
  + Writing the reports is not the most significant challenge
  + Using spring for a primary source of evidence of learning is the primary challenge
    - This may be a good use of assessment

B. Chairmoot updates from Betsy

* Closing the loop reports are due in June. Encourage faculty to submit before next term starts.
* Faculty can ask for an extension from Vickery or Betsy in unique and difficult situations.
* If remote instruction prevents collection of data, may request an opportunity to extend range of project.
* In these cases, reports could be due at end of summer (Sept 18?).

1. Assessment Day Planning
   1. Next meeting
   2. Next fall could be remote, consider remote Assessment Day
2. Elect new LOA Chair, committee formation
   1. Continuing members: Jake, Michele, Christopher, Beth
   2. Next meeting
3. Additional Business?

**Spring term meetings:**

* May 8th, 10:30am (Vickery will send out invite)
* May 29?
* June 5?

**Parking Lot/Future term meetings:**

* Form Revisions Cont.
* Further work on “Buddy” Program – identifying & contacting new “Buddies”
* Assessment System & Sustainability; Assessing Our Own Assessment Systems