**Central Oregon Community College**

**Learning Outcomes and Assessment Committee Meeting Notes**

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| **Date:** | January 17, 2020 | **Facilitator(s):** | Christopher |
| **Time:** | 10:00 – 11:00 am | **Notes:** | Vickery |
| **Place:** | HCC 301 | **Agenda Maker:** | Christopher |

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| **Attendees:** | Christopher Hazlett | x | Jacob Agatucci | x | **Guests:** |  |
| Jessie Russell |  | Beth Palmer | x |  |  |
| Kirsten Hostetler | x | Vickery Viles | x |  |  |
| Michele Decker |  | Zelda Ziegler | x |  |  |

**Agenda**

1. Call to order (5 minutes), Chair
   1. Review of previous meeting notes, 2018-2019 report, All

* Reviewed notes from last time.
* General updates:
  + Christopher talked to some faculty about feedback; some are annoyed at critical feedback, others expressed wanting more information on how to improve their work.
  + Discussed again including a rubric and feedback activity on assessment day.
  + Kirsten and Christopher are reading ABS reports, will connect with Jenni to provide feedback.

1. Project Nominations for 2020-2021 Awards – 1 for Plans, 1 for Analyze, 1 for Close the Loop

**PLAN:**

(Full list below is brainstormed list of projects; highlighted projects are those that we recommend awarding.)

ARH 201 and 202

* improvement toward meaningful work
* efficient
* use of consultation/buddy program

HS 224

* Super clear despite some complexity, ambitious

LMT (turned in late), program assessment using national exam

* improvement, sought help
* Use of national standards in assessment
* Connection to improving outcomes
* Overall, general continuous improvement of outcomes and assessment in LMT

HUM 268

* Awesome
* Alignment of outcome to rubiric, connected to mapping on to outcomes
* Helps with issue of grading rubric that some folks had; edited grading rubric to overlap with outcomes

**ANALYZE**

Addiction Studies

* Assessed early, midway through term and changed something within the term
* Teased out why students may be performing lower

MTH 252

* Thoughtful plan, analysis resulted in classroom adjustment and addressing course outcomes to better incorporate GE outcomes

CIS web devo AAS,

* Detailed discussion of needed changes and plan to change
* Honest and clear improvements, courageous

Nursing CI (Nursing assistant)

* Analysis showed students doing well, but they took the time to look for improvements
* Identified how to improve on a program that is already rocking.

**CLOSING THE LOOP**

MTH 112

BI 101

FA 101

BI 211 Used bold to help us understand connection of outcomes to project

* Great progress from plan
* Included her rubric and data, and clear explanation
* (Permission to do less work?)

Should we award an overall excellent project?

BI 202

* Exemplar closing the loop: identified improvements, applied changes, remeasured, compared two data awards

1. [Improvement to Assessment Forms for 2020-2021AY](file:///\\ad.cocc.edu\domain\Group%20Folders\Assessment%20Management\Assessment%20Work%20201920\20-21%20forms)

Homework: Review list of changes to the forms from last time. We will review and note changes we would like to see.

Note, we agreed that we should change the rubric from yes/no/unclear to clear/unclear.

Homework: Review NWCCU Rubric for Assessment for January 31 meeting.

Homework: Vickery will draft comments for recognition, to be edited and improved by committee members.

**Next meetings**:

Jan 31, 2020

Feb, 14, 2020

Feb. 28, 2020

March 13, 2020

**Parking Lot/Future meetings:**

* [NWCC Rubric for Assessment](https://www.nwccu.org/wp-content/uploads/2018/03/Rubric-Evaluating-Outcomes-Assessment-Plan-and-Progress.pdf) (also in N: Drive) – Please familiarize yourselves with this document so that we can discuss it next meeting
* Further work on “Buddy” Program – identifying & contacting new “Buddies”
* Committee formation: Lead or captain for GEGs?
* Management of forms and archive—need a sustainable way for faculty to submit and track reports and for COCC to review and store them.