**Central Oregon Community College**

**Learning Outcomes and Assessment Group Meeting Agenda**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date:** | 14 June | **Facilitator(s):** | Wayne |
| **Time:** | 8:30-9:30 | **Notes:** |  |
| **Place:** | OCH 141 | **Agenda Maker:** | Wayne |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Attendees:** | Sarah Fuller | X | Vickery Viles | X | **Guests:** |  |
| Jason Lamb | X | Mindy Williams | X | Betsy Julian | X |
| Deborah Malone |  | Wayne Yeatman | X |  |  |
| Shannon Waller | X | Zelda Ziegler | X |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Item** | **Who** | **Handouts** |
| 8:30-8:35 | Call to order and Note Taker | Chair |  |
| 8:35-8:55 | Review / Assess Committee’s and Vickery’s work – New Assessment Project Forms | All | Assessment forms |
| 8:55-9:15 | Assessment Day Tasks | All |  |
| 9:15-9:30 | LOA Role on Assessment Day and Prep (14 September for Prep Day) | All |  |

1. Review and Assess Committee’s and Vickery’s work on project forms

* Discussion of old form (simple) vs new form (detailed).
* Concern of a high level of resentment about changes – stay with old form
* Need for more structure and directions- move to new form
* Option of forms?
* Or, simple form with guidelines?

**Action item: Vickery and Betsy will work on the forms and share them with LOA and chairs during chair work week in September.**

1. Assessment Day tasks and 3. LOA role

W, Sept. 20 is Assessment Day

Thursday, Sept. 14 LOA meeting to prep for Assessment Day

Sept. 5-7 are proposed range for Chair work days

For LOA activity prior to contract dates, attend if you can, compensation

**Action item: V will send invitations.**

* Need to allow time to get the work done
* GE groups
  + Need facilitators/leaders
  + Computers
  + How to handle departments split over GE groups?
  + How to handle disparate levels of understanding?
* Larger All GE faculty group
  + Explain the problem with GE
  + Food
  + Dispelling of myths
    - Not reinventing the wheel
    - Streamline work that you do
    - This is part of your job
    - Value: get to work with your colleagues you may not otherwise get to
    - More work
      * Part of teaching
      * This is why we don’t just show videos
      * Prove to me you are teaching
      * Reflection on assessment is what helps
      * Way to communicate outside your field
  + Homework for GE faculty: prompt that gives them the outcome
* What can we get done on assessment day?
  + Bring assignments to asst day?
  + Recognize good practice
  + Clicker feedback presentation
  + Assessment book? materials

Next meeting:

Parking Lot:

* Structure/Framework at COCC
* Professionalism – particularly in CTE programs
* Transfer degree outcomes (PCC/Gen Ed outcomes discussion)
* Lead or captain for GEGs?