4/12/17

LOA Notes

1. Call to order

Mindy is today’s notetaker.

1. Review of Dean’s visit during our last meeting

The deans discussed our last meeting briefly but have not come to any resolution yet

* We are interested in knowing how we’re going to give feedback this year and on a routine basis.
* The deans will continue to talk about this later today, although they may not be able to join a future LOA meeting
1. Discussion of the idea of incentivizing assessment
* There is a fundamental divide on this campus in terms of views of assessment: is it “extra” or “required”? There are different cultures of assessment across campus.
* It is our task as a committee to discuss how we encourage a culture of assessment so that the task is less of a burden for folks.
* Tony is working with two GEG to design projects that may be used as a model for all GEGs. Kathy Smith will do something similar.
* Vickery will talk to Tony and Kathy about coordinating our efforts.
1. Reviewing Zelda’s latest GEG rubric update
* Discussion about the word “calibration”: is it too technical? should we replace it with a synonym?
* We agree to use these versions of our rubrics to provide feedback to assessment projects.
* Vickery will talk to Betsy on April 19 and will report back to us about that conversation.
* We will set a target of May 1 for distribution of the rubric and assessment project feedback.
* We will work on finalizing logistics in our next meeting on April 26.
1. Discussion about logistical challenges of assessing every class that is taught at COCC.
* This discussion was put into the parking lot:
	+ Think about how to address courses taught be GEG part-timers: how can we include them in meaningful assessment and compensate them for their efforts?
	+ Keep thinking about how to deliver feedback
	+ A brief discussion on changing the ARA prompt to focus exclusively on program outcomes assessment; keep thinking about what else we can overlap (i.e. combining what we need to do with what we already do)