

## G-6-3 ACADEMIC AFFAIRS COMMITTEE (AAC)

**NOTE:** All recently added information appears in red.

**CHARGE:** The Central Oregon Community College Academic Affairs Committee advocates for instruction at COCC. This committee develops and recommends academic policy, facilitates and streamlines decision-making on academic issues, and facilitates communication across the campus community on academic issues.

Academic Affairs makes decisions within the parameters of the policy governance articulated by the COCC Board of Directors.

### G-6-3.1 Primary Functions of Academic Affairs:

1. Coordinate long-range planning in curriculum and academic policy;
2. Set academic priorities that help shape budget decisions and allocations;
3. Act as the main clearinghouse/review committee for all instructional policy and procedure issues, specifically those outlined in the academic policies and procedures sections of the *GPM* ;
4. Keep informed on Curriculum Committee, Learning Community Committee, and Learning Outcomes and Assessment Committee through reading minutes and/or periodic updates, as appropriate for each committee.
5. Assure that curricular decisions, academic priorities, and instructional policies are held accountable to the mission of the College; and
6. Communicate decisions made by Academic Affairs to other campus groups;

### G-6-3.2 Membership, Voting Status and Terms:

Member Type	Originating Body	Voting Status	Term Length
Faculty At-Large (1)	Elected by the Faculty Forum	Voting	Two years
Vice President for Instruction (VPI)	Automatic	Voting	Standing
Department Chairs Representative	Appointed by Chairmoot	Non-Voting	One year
ASCOCC Representative	Appointed by ASCOCC	Voting	One year
Registrar	Automatic	Non-Voting	Standing
Director of Curriculum and Assessment	Automatic	Non-Voting	Standing
IT Representative	Automatic	Non-Voting	Standing

**Commented [SA1]:** This language is missing from AA's web page and needs to be added.

**Commented [SA2]:** Would the committee find it useful to number subsections? If a majority of you all find this unnecessary, I will delete it.

**Commented [SA3]:** This was my best guess for what to write here, but there's probably a better way to title this column.

<b>Committee Specialist</b>	Appointed	Non-Voting	Standing
<b>Classified</b>	Selected by CACOCC President or designee	Voting	Three Years
<b>Faculty (4)*</b>	Elected by the Faculty Forum	Voting	Two years
<b>Faculty Forum President-Elect or Forum Executive Team designee when no PE is available</b>	Automatic	Voting	One year
<b>CTE Council Representative</b>	Appointed by CTE Council	Non-Voting	One year

**Commented [SA4]:** All other member types who are appointed have some kind of originating body that appoints them. Is it okay with you all to leave this as "Appointed"?

**Commented [SA5]:** Does CTE still want this representation? I'm not suggesting or recommending removal; I just wonder.

Under originating body, I added "Council," as "Appointed by CTE" sounded vague.

\* Four faculty members (at least 3 of whom are tenured) elected by the Faculty Forum, serve staggered two- year terms, with the option to stay for additional year if serving as chair in the third year. Faculty membership should represent a balance, with no more than one faculty member from any one department, with two from Transfer and two from Career and Technical Education (CTE).

Voting members will recuse themselves from voting on decisions in which they believe they may have a conflict of interest, including over-representation by any one department on pertinent issues.

The President of the College may appoint non-voting administrative liaisons to sub-committees or task forces.

**G-6-3.3 Chair Election:** The committee shall elect a new Chair by its mid-April meeting.

#### **G-6-3.4 Presentations to Academic Affairs:**

Academic Affairs encourages presentation of all instructional issues by all campus constituents. Examples of relevant instructional issues include but are not limited to:

- Instructional policies impacting admissions, advising, curriculum, Banner, students.
- Instructional policies impacting faculty, such as academic calendars, campus-wide outcomes, block scheduling, grading policies, final exam schedules, **excluding faculty promotion, tenure, and evaluation.**

**Commented [SA6]:** Did you all feel this was unnecessary to add? I remember people saying something to that effect, but I could be wrong.

#### **Presentation Process:**

1. **Discussion Items:** Presenters may simply want advisory input or to notify the committee of campus discussions. These presentations do not require a decision by the committee. In these situations, the Committee may advise and/or approve support but no first or second reading is required. These situations will be noted in the Minutes. If presentations include issues not relevant to Academic Affairs, presenters will be referred to appropriate campus resources, including other committees.

**Commented [SA7]:** Should this be called "Information Items"?

I've reformatted this sub-subsection using white space, underlining, and lists because I think it makes it look cleaner and easier to understand at a glance. I will delete this if you all think it's unnecessary or confusing; just let me know on April 2.

2. **Action Items:** Presentations including an Action Item are required to complete and submit the following form (Form #1: [Presentations to Academic Affairs Checklist](#)) prior to being scheduled. Following the presentation, a signature form (Form #2: [Academic Affairs Action Item Signature Form](#)) must be signed by the presenter, the chair of Academic Affairs and the Vice President of Instruction (VPI) to indicate the decision has been reviewed. The presenter, chair, and VPI all receive copies of the form for their records.

Commented [SA8]: Add revised form here.

a) Action Items may receive any of the following options:

1. Approve the proposal as submitted;
2. Approve an amended proposal;
3. Vote against a proposal;
4. Create a task force to address any issues arising as they relate to the needs and goals of the instruction at COCC;
5. Appoint additional individuals to a task force to broaden the range of interests and/or deepen the levels of expertise;
6. Modify the task given to a task force;
7. Refer the issue to the Vice President for Instruction/ Instructional Deans and/or other appropriate College committees, such as College Affairs, Student Affairs, Chairmoot, CTE Council, Institutional Support Committee, Faculty Forum, for broader review and consideration

3. **Approval and Communication:** Final approval and communication of Actions and Recommendations of the Academic Affairs Committee shall be subject to the policies defined in G-6-1.3 and G-6-1.4.

4. **Implementation:** Recommendations made by Academic Affairs and approved by the President should be implemented by responsible parties. In addition to those presenting proposals to Academic Affairs, other parties may be involved in implementation and communications regarding action items. The table below describes individuals or groups potentially included in communication and implementation of recommendations.

**Recommendations for Implementation of and Communications about Approved Proposals:**

Recommendations	Parties Included in Communication/Implementation
Program level	Program Director, VPI, Dean, and/or Faculty Forum President
Instructional policies that impact admissions, advising, curriculum, banner, and students	VPI, other appropriate administrator, Dean and/or Faculty Forum President
Instructional policies that impact faculty	VPI and/or Faculty Forum President

Commented [SA9]: I capitalized this and put it in bold because it's a column title.

Commented [SA10]: All items in the "Recommendations" column were bold. I unbolded (not a word--sorry) them because it didn't seem necessary for them to be in bold. Let me know if you disagree, and I'll return them to their bolded glory.

Policies that impact the larger campus	VPI, Faculty Forum President, College Affairs and/or President
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### **G-6-3.5 College Communication:**

In order to facilitate communication between faculty and administration, the Chair of Academic Affairs may communicate directly with the Vice President for Instruction and/or Academic Deans and the President of the College.

**Commented [SA11]:** I removed the italics that originally included everything beginning with "In" and ending with "may."