

Committee RECOMMENDATION FORM

| | COMMITTED OF ALL CONTRACTOR OF |
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| \bigotimes | Academic Affairs |
| | Institutional Support |
| | Student Affairs |
| | College Affairs |
| Recomme To create | endation: a Learning Outcomes and Assessment (LOA) Committee. |
| role in sus 1. Bu 2. Ens 3. Lea ou Un res ou 4. Co | committee to Academic Affairs, the Learning Outcomes Assessment (LOA) Committee plays a vital staining meaningful student learning outcomes assessment at COCC by: ilding on the College's existing system of instructional assessment. Suring that instructional assessment efforts are faculty led. Ending the response to NWCCU accreditation recommendations concerning student learning tecomes and instructional assessment. According to the Northwest Commission on Colleges and iversities (NWCCU) standards, "Faculty with teaching responsibilities take collective sponsibility for fostering and assessing student achievement of clearly identified learning tecomes." Ordinating and communicating its efforts with faculty, Academic Affairs, the Vice President for truction, and the Director of Curriculum and Assessment. |
| student le | 2014, Academic Affairs approved the creation of a task force to guide the College's work on earning outcomes and instructional assessment with the intent that the task force would y form a standing committee. |
| 27 | or Implementation: ed, this complittee would commence work in the fall of AY 2016–17. |
| Submitted | by: //////////////////////////////////// |
| Action tak | en by the President: Approved Denied Tabled |
| Comments | : ₍ |

Yntal /s/ President, COCC