



CENTRAL OREGON
community college

CENTRAL OREGON
COMMUNITY COLLEGE
Board of Directors' Meeting – AGENDA
Wednesday, December 7, 2016 – 6:00PM
Christiansen Boardroom-Boyle Education Center
COCC Bend Campus

TIME**	ITEM	ENC.*	ACTION	PRESENTER
6:00 pm	I. Call to Order			Ricks
6:01 pm	II. Introduction of Guests			Ricks
6:02 pm	III. Agenda Changes			
6:03 pm	IV. Public Hearing and Testimony A.			
6:10 pm	V. Consent Agenda*** A. Minutes 1. Regular Meeting (November 9, 2016) B. Personnel 1. New Hire Report (November 2016) C. Approval of Contracts 1. Sean Ladd	5.a1 5.b1 5.c1	X X X	Smith Fegley ^A Fegley ^A
6:15 pm	VI. Information Items A. Financial Statements B. Student Success: Barber Library C. College Planning	6.a 6.b 6.c*		Bloyer ^A Julian ^A Julian/McCoy ^P
6:35 pm	VII. Old Business A.			
6:40 pm	VIII. New Business A.			
6:45 pm	IX. Board of Directors' Operations A. Board Member Activities			Ricks
7:00 pm	X. President's Report A. Updates: Community Outreach 1. CTE Outreach (Career & Technical Education) 2. Foundation: Nancy R. Chandler-Visiting Scholar Program			Metcalf Fisher ^P Boone ^P
	XI. Dates A. Wednesday, January 11, 2017 @ 6:00 p.m. Board of Directors' Meeting Christiansen Boardroom – Boyle Education Center Bldg. B. Wednesday, February 1, 2017 @ 6:00 p.m. Board of Directors' Meeting Christiansen Boardroom – Boyle Education Center Bldg. (Note: this is the 1 st Wednesday in February) C. Friday, February 24, 2017 5:30 p.m. COCC Foundation's TASTE OF THE TOWN D. Saturday, February 25, 2017 – COCC Foundation's MEAL OF THE YEAR			

Location: Taste of the Town and Meal of the Year will both be held
in the Mazama Gymnasium on the COCC Bend Campus

7:25 pm XII. **Adjourn**

* Material to be distributed at the meeting (as necessary).

** **Times** listed on the agenda are approximate to assist the Chair of the Board.

*** Confirmation of Consent Agenda items submitted by the President. Any item may be moved from the Consent Agenda to Old/New Business by a Board Member asking the Chair to consider the item separately.

P = indicates a presentation will be provided. **A** = indicates the presenter is Available for background information if requested.



Central Oregon Community College
Board of Directors' Meeting
MINUTES
Wednesday, November 9, 2016 6:00 p.m.
Redmond Technical Education Center
Redmond, Oregon
COCC Redmond Campus

PRESENT: Vikki Ricks, Joe Krenowicz, Bruce Abernethy, Laura Craska Cooper, Anthony Dorsch, John Mundy, Ron Bryant-Board Attorney, Dr. Shirley Metcalf-President, Julie Smith-Executive Assistant

ABSENT: David Ford

CALL TO ORDER: Vikki Ricks, Board Chair

INTRODUCTION OF GUESTS: Tina Redd, Lani Sykes, Jerry Schulz, Stephanie Goetsch, Ron Paradis, Beth Palmer, Roxanne Burger-Wilson, Chris Baughman, Ron Boldenow, Renee Brazeau-Asher, Mary Beth Hamilton, Bonnie Steiner, Lynne Hart, Mary Ann Asson-Batres, Betsy Julian, Matt McCoy, David Dona, Dan Cecchini, Jenni Newby, Lisa Bloyer, Michael Fisher, Joe Viola, Zak Boone, Gene, Zinkgraf, Julie Downing, Eddie Johnson, Mindy Williams, Cindy Elston, Andrew P. Davis, Karen Roth, Danielle Fegley, and others.

PUBLIC HEARING AND TESTIMONY:

Patron of the District:

Marilyn Burwell expressed her concern for students to do well who are taking remedial classes and are beneficiaries of "The Oregon Promise" program. She also expressed her concern for undocumented students and asked the Board to support these students if the federal government begins any efforts to deny them access to education.

Redmond Campus Update:

Dr. Tina Redd, Redmond Campus director, spoke about the Redmond campus outreach efforts and commitment to serving the Redmond community. She introduced two former students who expressed the importance of the COCC Redmond campus and how having the local campus has positively affected their educational lives and careers.

CONSENT AGENDA:

Mr. Bruce Abernethy moved to approve the Consent Agenda (Exhibits: 5.a1-5.c3).

Mr. John Mundy seconded the motion. MCU. Approved. M11/16:1

BE IT RESOLVED that the Board of Directors reviewed and approved the Regular Meeting Minutes of October 12, 2016 (Exhibit: 5.a1);

BE IT RESOLVED that the Board of Directors reviewed and approved the October 2016 New Hire Report (Exhibit: 5.b1);

BE IT RESOLVED that the Board of Directors approves the employment contracts for Kari Cheney, ABS Workforce Navigator; Don Doughty, Campus Public Safety Supervising Officer; Jamie Rougeux, Coordinator, Services for Students with Disabilities (Exhibit: 5.c1, 5.c2, 5.c3).

INFORMATION ITEMS:

Financial Statements - (Exhibit: 6.a)

The Board of Directors were apprised of the September 2016 Financial Statements.

Student Success-MATC/Redmond Campus - (Exhibit: 6.b)

The Board of Directors were apprised of the “Ensuring Student Success through an updated program in Manufacturing Technology.”

Housing Operations Report – (Exhibit: 6.c)

The Board was updated on –

- Occupancy
- Fall 2016 Demographics
- Operations
- Future Directions

Oregon Promise – (Exhibit: 6.d)

Senate Bill 81, “The Oregon Promise” was passed by the Legislature and signed by the Governor in July 2015. It provides \$10M in grants for students who graduate from an Oregon high school or complete a GED within six months of attending a community college.

The Board was updated on –

- COCC Strategy
- Participation Rates
- Demographics
- In-District High Schools

HECC Grants - (Exhibit: 6.e)

Towards the end of spring 2016, the Higher Education Coordinating Commission (HECC) initiated several grants and/or intergovernmental agreements on a variety of topics. The Board was apprised of each of these grants.

Summer Conference Update – (Exhibit: 6.f)

Student housing organizations actively engage in hosting a variety of summer conference groups as a means of generating long-term recruitment opportunities and increasing revenue in support of housing operations. The Board was apprised of permitted groups, potential revenue, marketing and branding, customer feedback, a review of summer 2016 and future considerations.

OLD BUSINESS:

Master Planning Consulting – (Exhibit: 7.a)

COCC has a history of facilities and campus planning dating back to the 1970s. Facilities plans were prepared approximately every 10 years. The most recent facilities master plan originated in 2002, with an update in 2007.

Mr. Matt McCoy, vice president for administration, gave an overview of the Request for Proposals (RFP) for master plan consultant services.

Mr. John Mundy moved to approve awarding the master plan consulting contract to Opsis Architects at a fee not-to-exceed \$120,000 for consulting services, with a \$5,000 reimbursable allowance. (Exhibits: 7.a and 7.a Attachment).

Mr. Bruce Abernethy seconded the motion. MCU. Approved. M11/16:2

Solar Array - Update

Mr. Matt McCoy reported that several dignitaries attended the October 27 “Ribbon Cutting” for the Solar Array at the Redmond Campus. Matt thanked the Board of Directors and President Metcalf for supporting the sustainability efforts at the college and for the City of Redmond.

He also thanked Mr. Gene Zinkgraf, construction project manager, for his almost 30 years of service at COCC and for the good work Gene has done on the Solar Array project.

NEW BUSINESS:

Nondiscrimination Policy – (Exhibit: 8.a)

Ms. Karen Roth, director of multicultural activities, and Dr. Mindy Williams, assistant professor II, of English presented proposed updates to the College’s nondiscrimination policy.

Mr. Tony Dorsch moved to approve adding “gender identity” and “citizenship status” to the College’s nondiscrimination statement as well as to Board Policy BEP 1-2. (Exhibit: 8.a).

Ms. Laura Craska Cooper seconded the motion. MCU. Approved. M11/16:3

Cascades Hall Use – (Exhibits: 8.b & Handout: 8.b)

Mr. Matt McCoy reviewed the background of COCC’s lease agreement with the Oregon University System (OUS) in 2001 to construct Cascades Hall and its subsequent use by Oregon State University-Cascades. Use proposals Options A and B were submitted to the Board of Directors by COCC’s Facilities Advisory Committee.

Mr. Joe Krenowicz moved to approve “Option A” for the use of Cascades Hall. (Exhibits: 8.b and Handout: 8.b)

Mr. Bruce Abernethy seconded the motion. MCU. Approved. M11/16:4

Classified Salary Study (Exhibit: 8.c)

Mr. David Dona, chief financial officer, Mr. Dan Cecchini, chief information officer, and Ms. Danielle Fegley, director of human resources gave an update on the Classified Salary Study, reporting that the Classified Association previously voted approving the update, and the Board of Directors followed with their unanimous support.

Mr. John Mundy moved to approve an annual reporting calendar for the Appendix A salary schedule review, the JBRS recommended salary schedule, and the JBRS recommended wage adjustments. (Exhibits: 8.c and 8.c-2). Mr. Bruce Abernethy seconded the motion. MCU.

Approved. M11/16:5

BOARD OF DIRECTORS' OPERATIONS:

Ms. Craska Cooper	Fall Board Retreat President's Evaluation Committee 5 Year Anniversary Celebration of the Prineville Campus
Mr. Abernethy	Fall Board Retreat Better Together Meeting at the Redmond Campus
Mr. Mundy	Fall Board Retreat College Affairs Committee Meeting College Planning Assessment Team
Mr. Dorsch	Fall Board Retreat Howard Cherry Banquet in Sunriver (OCCA) received 20 Year Service Award Meeting w/Matt McCoy Solar Array Ribbon Cutting at the Redmond Campus
Ms. Ricks	Fall Board Retreat 5 Year Anniversary Celebration of the Prineville Campus EDCO Breakfast Meeting Solar Array Ribbon Cutting at the Redmond Campus OCCA Board Meeting Agenda Review Meeting w/President Metcalf OCCA Conference in Sunriver
Mr. Krenowicz	Fall Board Retreat

PRESIDENT'S REPORT

Updates:

Veterinary Technician Program

Ms. Beth Palmer, assistant professor I of Veterinary Technology/Program Director, and Ms. Cindy Elston, assistant professor II of Veterinary Technology, gave a PowerPoint presentation about the two-year Vet-Tech program offered at the Redmond campus. The Vet Tech department had on display for meeting attendees a full size "horse skeleton" that was part of their 2015 capital request.

Residence Hall

Mr. Andrew P. Davis, director of student and campus life, gave a PowerPoint presentation that showed the extensive application process students go through to qualify to live in the Residence Hall and how that process has greatly helped to increase numbers for fall residency.

ADJOURN: 8:15 p.m.

APPROVED;

ATTEST TO;

Ms. Vikki Ricks-Board Chair

Dr. Shirley I. Metcalf, President

Exhibit: 5.b1
December 7, 2016
Approve: ___ Yes ___ No
Motion: _____

Central Oregon Community College
Board of Directors
NEW HIRE REPORT – November 1 - 28, 2016

Name	Date Hired	Location	Job Title
Classified Full-Time			
Welsh, Maurissa	11/2/2016	Bend	Senior Test Proctor
Temporary Hourly			
Popish, Kate	11/3/2016	Bend	EMT Program Assistant
Campbell, William	11/17/2016	Bend	Grounds/Landscape Specialist
Martinez, Julio	11/1/2016	Bend	Math Tutor
Maurer, Rosemarie	11/1/2016	Bend	German Tutor
Beam, Kelsey	11/1/2016	Bend	Student Ambassador
Hippler, Callie	11/1/2016	Bend	Student Ambassador
Schulz, Matthew	11/16/2016	Bend	Campus Public Safety Officer
Kuzio-Williford, Jacqueline	11/3/2016	Bend	Math Tutor
Guzman Rojas, Cindy	11/1/2016	Bend	Multicultural Student Asst

**Central Oregon Community College
Board of Directors: Resolution**

Prepared by: Danielle Fegley, Director of Human Resources

Subject:	Approve employment contract for SEAN LADD as Buildings Maintenance Supervisor for Campus Services.
Strategic Plan Themes and Objectives:	
Institutional Sustainability Objectives	<p>IS.2 - Increase meaningful partnerships to improve COCC's effectiveness and positive impact in the region.</p> <p>IS.4 – Explore and strategically pursue funding options, both traditional and alternative, to ensure fiscal sustainability.</p> <p>IS.6 Further develops and enhances all facilities to ensure institutional quality and viability</p>

A. Background

This is a replacement position. The **Building Maintenance Supervisor** position is a professional position. The position's primary purpose is to plan, schedule, direct, and supervise the work of crews and craft personnel engaged in the building maintenance functions of the college. These functions include building maintenance; remodeling, repair and renovation; maintenance and repair of HVAC, electrical and plumbing systems; vehicle maintenance; and energy management. Must be able to lead the team with customer-focused, results-oriented service.

A. Options/Analysis

- Approve the employment contract for SEAN LADD as Buildings Maintenance Supervisor for Campus Services.
- Decline approval of the employment contract for SEAN LADD as Buildings Maintenance Supervisor for Campus Services.

B. Timing

The position is appointed for a 12-month employment contract each fiscal year. For the 2016-17 fiscal year, the initial employment contract period is anticipated to begin January 9, 2017 to June 30, 2017. As with all other exempt employees, a new contract will be prepared for the next fiscal year that begins July 1.

C. Budget Impact

The salary conforms to the current approved Administrative salary schedule.

D. Proposed Resolution

Be it resolved that the Central Oregon Community College Board of Directors hereby approve the employment contracts for SEAN LADD as Buildings Maintenance Supervisor for Campus Services.

E. Miscellaneous

Mr. Ladd holds a Bachelor of Science, Construction Management degree from California State University, Sacramento. He is a LEED accredited professional. Prior to COCC, Mr. Ladd was a project manager for construction companies in the Sacramento area and completed a number of projects for hospitals, k-12 schools and Cal State Sacramento.

Central Oregon Community College
Monthly Budget Status
Highlights of October 2016 Financial Statements

Cash and Investments

The Colleges' operating cash balances currently total \$27.9 million. The October average yield for the Local Government Investment Pool increased slightly to 1.03%.

The bond proceeds held in cash totals \$238 thousand as of the end of October.

General Fund Revenues

The College received the second state aid payment of \$2.3 million in October. The budgeted transfers-in have been posted for the year.

General Fund Expenses

The expenses through October 2016 include the required budgeted inter-fund transfers-out for the fiscal year.

Budget Compliance

All general fund appropriation categories are within budget.

Central Oregon Community College

Cash and Investments Report

As of October 31, 2016

College Portfolio	<u>Operating Funds</u>	<u>Bond Funds</u>	<u>Trust/Other Funds</u>
Cash in State Investment Pool			
4089 - General operating fund	\$ 27,028,440		
3624 - Robert Clark Trust			\$ 373,513
3707 - Residence Hall bond funds		\$ 238,324	
October Average Yield 1.03%			
Cash in USNB	\$ 897,514		
Cash on Hand	\$ 4,600		
Total Cash	<u>\$ 27,930,554</u>	<u>\$ 238,324</u>	<u>\$ 373,513</u>

Central Oregon Community College
Monthly Budget Status
October 2016

Exhibit 6a
07-Dec-16

<u>General Fund</u>	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
Revenues					
District Property Taxes:					
Current Taxes	\$ 15,052,000	\$ -	\$ (15,052,000)	0.0%	0.0%
Prior Taxes	577,000	212,932	(364,068)	36.9%	41.1%
Tuition and fees	16,603,000	6,323,677	(10,279,323)	38.1%	36.6%
State Aid	9,439,000	4,627,460	(4,811,540)	49.0%	51.0%
Interest & Misc. Income	252,000	27,518	(224,482)	10.9%	0.6%
Transfers-In	2,299,300	2,299,300	-	100.0%	100.0%
Total Revenues	\$ 44,222,300	\$ 13,490,887	\$ (30,731,413)		
Expenses by Function					
Instruction	\$ 20,966,192	\$ 4,577,634	\$ 16,388,558	21.8%	21.7%
Academic Support	3,282,782	970,361	2,312,421	29.6%	29.7%
Student Services	4,753,798	1,384,905	3,368,893	29.1%	27.3%
College Support	5,400,034	1,737,696	3,662,338	32.2%	33.4%
Plant Operations and Maintenance	4,419,967	1,184,713	3,235,254	26.8%	27.5%
Information Technology	4,379,374	1,533,781	2,845,593	35.0%	37.6%
Financial Aid	87,897	47,912	39,985	54.5%	47.3%
Contingency	800,000	-	800,000	0.0%	0.0%
Transfers-Out	2,659,733	2,642,067	17,666	99.3%	99.3%
Total Expenses	\$ 46,749,777	\$ 14,079,069	\$ 32,670,708		
Revenues Over/(Under) Expenses	\$ (2,527,477)	\$ (588,182)	\$ 1,939,295		

Central Oregon Community College
Monthly Budget Status
October 2016

Exhibit 6a
7-Dec-16

	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
<u>Non General Funds</u>					
Debt Service Fund					
Revenues	\$ 5,408,931	\$ 1,622,548	\$ (3,786,383)	30.0%	30.5%
Expenses	5,418,755	736,822	4,681,933	13.6%	13.3%
Revenues Over/(Under) Expenses	\$ (9,824)	\$ 885,726	\$ 895,550		
Grants and Contracts Fund					
Revenues	\$ 1,799,444	\$ 410,233	\$ (1,389,211)	22.8%	9.8%
Expenses	1,875,816	424,864	1,450,952	22.6%	18.4%
Revenues Over/(Under) Expenses	\$ (76,372)	\$ (14,631)	\$ 61,741		
Capital Projects Fund					
Revenues	\$ 1,259,755	\$ 1,251,903	\$ (7,852)	99.4%	99.5%
Expenses	5,861,000	1,064,329	4,796,671	18.2%	24.7%
Revenues Over/(Under) Expenses	\$ (4,601,245)	\$ 187,574	\$ 4,788,819		
Enterprise Fund					
Revenues	\$ 7,400,217	\$ 2,849,797	\$ (4,550,420)	38.5%	25.2%
Expenses	7,635,132	3,081,136	4,553,996	40.4%	37.8%
Revenues Over/(Under) Expenses	\$ (234,915)	\$ (231,339)	\$ 3,576		
Auxiliary Fund					
Revenues	\$ 8,158,368	\$ 4,185,293	\$ (3,973,075)	51.3%	52.4%
Expenses	10,578,270	4,409,551	6,168,719	41.7%	42.3%
Revenues Over/(Under) Expenses	\$ (2,419,902)	\$ (224,258)	\$ 2,195,644		
Reserve Fund					
Revenues	\$ 4,168	\$ -	\$ (4,168)	0.0%	0.0%
Expenses	371,500	313,589	57,911	84.4%	79.7%
Revenues Over/(Under) Expenses	\$ (367,332)	\$ (313,589)	\$ 53,743		
Financial Aid Fund					
Revenues	\$ 19,900,868	\$ 5,286,996	\$ (14,613,872)	26.6%	26.7%
Expenses	19,976,606	5,381,987	14,594,619	26.9%	27.8%
Revenues Over/(Under) Expenses	\$ (75,738)	\$ (94,991)	\$ (19,253)		
Internal Service Fund					
Revenues	\$ 290,404	\$ 60,797	\$ (229,607)	20.9%	10.9%
Expenses	360,208	119,509	240,699	33.2%	39.2%
Revenues Over/(Under) Expenses	\$ (69,804)	\$ (58,712)	\$ 11,092		
Trust and Agency Fund					
Revenues	\$ 2,665	\$ 1,141	\$ (1,524)	42.8%	35.1%
Expenses	3,000	-	3,000	0.0%	25.0%
Revenues Over/(Under) Expenses	\$ (335)	\$ 1,141	\$ 1,476		



**Central Oregon Community College
Board of Directors: Information Item**

Subject	Student Success: Report to the COCC Board of Directors
Strategic Plan Theme(s) and Objectives	
Transfer	TA. 1 Maximize support services, from entrance to transfer, to promote access and success for students intending to transfer.
Workforce Development	WD.1 Maximize support services, from entrance to completion, to promote successful completion of CTE programs.
Lifelong Learning	LL.1 Broaden lifelong learning opportunities based on assessed industry, community, and campus needs.
Institutional Sustainability	IS.6 Further develop and enhance facilities and infrastructure to ensure institutional quality, viability and environmental sustainability.
Prepared By	Dr. Tina Hovekamp, Library Director

ENSURING STUDENT SUCCESS THROUGH Barber Library’s instructional, research and resource support

Student success is central to Barber Library & Learning Commons’ articulation of its mission:

The Barber Library & Learning Commons (BLLC) supports student success on all COCC campuses by: (1) providing dynamic and high-quality resources, services and student-centered learning environments; (2) leading Information Literacy efforts; and (3) offering rich educational and cultural experiences that benefit COCC and the broader community in a collaborative culture of diversity, equity and inclusion.

The 72,500-square-foot Robert L. Barber Library was first open in 1998, a beautiful facility that currently houses about 70,000 print & AV materials and library services as well as testing and tutoring, academic advising, career advising and placement testing. The facility features wireless Internet access, public-access workstations and two computer classrooms. In addition, Barber Library features:

- Credit library courses and research support. COCC’s Library boasts an active, high quality instructional program with services that support the teaching and learning of information literacy (IL) skills across COCC's curriculum and at all COCC campuses. Barber Library places a special emphasis on an integrated instructional model that includes three credit class courses (LIB100, LIB127 and LIB227) and multiple offerings of single IL sessions for other COCC classes where students are engaged in library research. Barber Library considers its instructional program central in its support role for student success.

- Hundreds of thousands of full text research articles from scholarly electronic resources and databases. These resources are selected in support of COCC academic programs and are accessible via remote login 24/7 to all enrolled students and COCC campuses. Our database holdings also provide access to thousands of art images, automotive repair data, CTE exams and practice exams, online audio recordings to support COCC music courses, business data and statistics.
- Access to more than 27 million items including e-books via the Orbis Cascades Alliance. Barber Library has been a member of the Orbis consortium, later renamed Orbis Cascades Alliance, since 2000. Today, Orbis Cascades Alliance stands as a nonprofit cooperative of 39 major colleges and universities in Oregon, Washington, and Idaho with member libraries sharing a common Integrated Library System (ILS) and their combined collections. Summit Catalog, one of the main products of this network, has been an essential tool for COCC students and faculty who may search and request items for delivery to all campuses.
- Interlibrary Loan (ILL) services and electronic document delivery available for items not held at COCC or by the Alliance. ILL services are one of the most popular library services; last year alone, in 2015, there were more than 2,800 items borrowed by COCC students, faculty and staff outside the Alliance's Summit borrowing. Through interlibrary loan, Barber Library staff route requests to other libraries owning items COCC students want and then borrow them for free. Articles are scanned by our library lending partners and are delivered electronically straight to our students' email.
- DVD and streaming video collections. Barber Library has a collection of about 1,800 DVDs supporting COCC's curriculum. In addition, instructors and students have access to thousands high-quality films via the Library's popular subscription to Films On Demand. The videos in this collection can be viewed anytime, anywhere, 24/7 and are used heavily by faculty and students in the classroom as well as in the online teaching environment via Blackboard.
- Technology lending. Many of our students may lack personal access to technologies necessary to thrive in a modern academic environment. The Library allows currently enrolled COCC students to check out library-owned devices such as laptops, iPads, Kindles or other digital equipment at the main campus. By providing these technologies, the Library helps students use tools they need to grow their skills and engage more actively in their learning.
- A variety of study spaces and group study rooms. Barber Library provides a welcoming and nurturing environment for individual study via beautiful, comfortable and varied study areas. In addition, the Library's group study rooms are some of the most popular spaces for studying. Both anecdotal evidence and circulation counts show that the library's group study rooms are highly valued by our students who increasingly rely on study groups in completing projects, developing presentations and preparing for exams.
- Service to the broader community. Beyond COCC, Barber Library supports the research needs of the broader community. Any Oregon resident 16 years of age or older is welcome to use the library facilities, apply for a Community User library card and check out materials from our local circulating collection. Community patrons may sign up for a network account and get access to all of the library's research databases from within the building using the public workstations or the wireless network. Community members are also welcome to use the library's free in-person, chat or email services for their research needs.
- In-house gallery featuring local and juried art exhibits. Throughout the year, Barber Library's Rotunda Gallery hosts a variety of rotating art exhibits. The natural light and architectural features of the main and

upper floors of the Rotunda area offer a perfect environment to feature and highlight the beauty of the visual arts. The gallery displays the creative talents of COCC students, faculty and regional artists and allows for student learning and experiences outside the classroom via artistic appreciation and inspiration.

- Cultural events for COCC and general community enrichment. In addition to art exhibits, Barber Library hosts talks, book discussions, and other cultural and multi-cultural events. Some recent examples of major library sponsored cultural events include the *Muslim Journeys* program (2013-14) which familiarized our communities with the people, places, history, faith and cultures of Muslims in the United States and around the world; the *Art of The Book* event (2015), a celebration of the donation of the first artist book in Barber Library’s collection and also of local artists and people interested in artists books; a *History of Disability* display (2016), a collaborative exhibit with COCC’s Disabilities and Diversity office; and the Library’s annual poetry month events.

You may visit and ask for your own private tour of the Barber Library during our business hours – see posting of Barber Library hours at <https://www.cocc.edu/library/hours/>.

Subject	Student Success: Report to the COCC Board of Directors
Barber Library Plan Theme(s) and Objectives	
Transfer	Students will have access to a rich array of information resources and technology and will develop transferrable Information Literacy skills to help them succeed in their higher learning beyond the community college level.
Workforce Development	Students will have access to a rich array of information resources and technology and will be equipped with Information Literacy skills necessary to meet current industry and workforce needs.
Basic Skills	Students will have access to a rich array of information resources and technology and will be equipped with basic Information Literacy skills necessary to succeed at the college level and participate effectively as engaged community and family members and employees.
Lifelong Learning	Students will have access to a rich array of information resources and technology and will be equipped with basic Information Literacy skills necessary to succeed at the college level and participate effectively as engaged community and family members and employees.
Institutional Sustainability	The Library will contribute to student success through careful plans and investments to ensure high quality library programs, resources, services and facilities that support student learning and educational achievement.